

# Nemat Alifbekov

Aga Khan Centre, 10 Handyside Street, London N1C 4DN, United Kingdom

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## PROFESSIONAL EXPERIENCE

- 2018<sub>Apr</sub>-  
Present** **Course Director**  
**HR Development for  
Primary RE** **The Institute of Ismaili Studies (IIS)** **London, UK**
- Department of Community Relations (DCR)*
- Lead the conceptualisation and implementation of strategies for training/supporting primary-level teacher educators;
  - Manage the IIS' partnership with the Professional Development Qualification (PDQ) unit of University of Cambridge;
  - Lead liaison with partner institutions globally to conceptualise and implement local teacher and teacher educator development programmes, accredited by Cambridge Assessment International Education
  - Teach on and contribute to DCR's educational endeavours (CPDs for primary-level teacher educators; HRDP Central Asia; developing academic reading and writing competencies; research support, etc.).
- 2014<sub>Jul</sub>-  
2018<sub>Apr</sub>** **Education Coordinator** **The Institute of Ismaili Studies** **London, UK**
- International Training Programmes (ITP), Department of Community Relations (DCR)*
- Provide educational leadership and support to DCR programmatic initiatives including the following:
  - Created strategies for supporting Primary level religious education system in the field;
  - Provided academic guidance and support to ITP candidates in, including feedback and assessment of their work;
  - Supported DCR team in organising ITP faculty orientation and mentorship development programmes;
  - As part of the team, coordinated support for ITP alumni in the field through Continuous Education Programmes;
  - Provided inter-departmental academic support (STEP CPD and support for Department of Graduate Studies).
- 2010<sub>Sept</sub>-  
2014<sub>Jul</sub>** **Theory of Knowledge and  
Extended Essays  
Coordinator** **The Aga Khan Academy** **Nairobi, Kenya**
- IB DP: Theory of Knowledge (ToK) and Extended Essays (EE) unit coordination;  
IB MYP: Teaching Humanities*
- Developed framework for ToK/EE delivery within the ethos of the International Baccalaureate (IB);
  - Taught Theory of Knowledge to International Baccalaureate Diploma Programme (DP) students;
  - Taught History (HL and SL) for DP and Middle Years' Programme (MYP) students;
  - Taught Comparative Religions (grades 7-11);
  - Designed curriculum for History (grades 7-11; MYP 1-5); developed teaching and learning resources for MYP;
  - Developed Assessment Report Templates (MS Excel based Management Information System);
  - Supervised "Junior Achievers" Club;
  - Co-developed and implemented Leadership Programme (for select IB DP1 students).
- 2009<sub>Dec</sub>-  
2010<sub>Aug</sub>** **Programme Specialist** **United States Agency for International  
Development (USAID)** **Dushanbe  
Tajikistan**
- Quality Learning Project, Creative Associates International Inc. (USAID/QLP)*
- Coordinated Pre-Service Education Training component within USAID/QLP Tajikistan;
  - Managed trainings targeting curriculum revision process for university subject specialists and Heads of Departments;
  - Liaised with Republican Centre for Methodology, Tajik State Pedagogical University and Kurghon-Teppa State University faculty on reformulating educational policies and curricula in line with international practice (the Bologna process);
  - Provided technical assistance to target specialists in the Pre-Service Education sector in incorporating interactive learner-centred methodology into the university curricula and revising content and methodology of practicum.
- 2006<sub>Aug</sub>-  
2009<sub>Jul</sub>** **Programme Officer** **Ismaili Council for the UK** **London, UK**
- International Waezeen Training Programme (IWTP, United Kingdom)*
- Provided academic, administrative and pastoral support to IWTP students (graduate level);
  - Developed assessment criteria and process, assessing student assignments (book/article reviews, research projects);

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- Assessing application forms, personal statements and assignments; and interviewed IWTP applicants;
- Tracked and monitored student activities for annual appraisal and programme evaluation;
- Developed and providing distant-learning resources for students;
- Contributed to project management, policy making, budgeting, report writing, needs assessment.

2005<sup>Oct</sup>-  
2006<sup>Jun</sup> **Consultant and Teacher** **Khorog Preparatory Programme** **Khorog**  
**A project of The Institute of Ismaili Studies** **Tajikistan**

*Curriculum Evaluation; Teaching English language; Academic Reading and Writing*

- Evaluated the programme curriculum (breadth and depth, competency and needs orientation, backward planning);
- Worked with teachers and students to improve pedagogical strategies (learner-centred approaches, assessment for learning, constructive feedback, questioning strategies, self/peer assessment, motivation);
- Helped infusion of critical thinking skills in students through analysing primary Western and Muslim texts;
- Proposed assessment procedures (with an emphasis on providing constructive feedback).

2000<sup>Oct</sup>-  
2002<sup>Jun</sup> **Curriculum Development** **The Aga Khan Foundation (AKF)** **Khorog**  
**Assistant** **Tajikistan**

*Education Programme of the AKF Tajikistan*

- Introduced child-centred approach to primary school teachers through workshops;
- Conducted Action Research on using group work in teaching Law, History, English and Mathematics;
- Assisted teachers in implementing positive educational change (encouraging teachers to use high-order questions and develop independent and critical thinking habits in learners).

1998-  
1999 **Head of Department** **Regional Library of Gorno-Badakhshan** **Khorog**  
**Library Practice** **Tajikistan**

1993-  
1994 **Reporter** **Newspaper “The Culture of Badakhshan”** **Khorog**  
**Culture and Education** **Weekly Issue “Farhangi Badakhshon”** **Tajikistan**

## EDUCATION

2017<sup>Oct</sup>-  
2018<sup>Jun</sup> **Postgraduate Certificate** **King’s College London** **London, UK**

*Postgraduate Certificate in Academic Practice in Higher Education (PGCAPHE)*

- Enhancing Academic Practice;
- Curriculum Design and Development;
- Assessment and Feedback in Higher Education.

2005-  
2007 **Master of Arts Degree** **Institute of Education, University of London** **London, UK**

*Curriculum, Pedagogy and Assessment*

- Assessment for Learning
- Feedback, Questioning, Self/Peer Assessment, Motivation, Sharing Learning Intentions, Developing Success Criteria; Criterion and Norm Referenced Assessment; Culture and Equity in Assessment.
- Assessment: Issues and Practice
- Key definitions and uses of Assessment; Summative and Formative Assessment; Bias/Fairness, Equity/Inclusion, Validity/Reliability of Assessment.
- Teaching and Learning in Classroom
- Approaches to Teaching and Learning; Teaching is a cultural activity; Constructing Knowledge (Piaget vs. Vygotsky).
- Curriculum Design and Development
- Influence of Ideology and Culture on Curriculum Development (Globalization, Nation State, Culture);
- Citizenship Education (Reflection of Democracy and Human Rights in the Curriculum);
- Pedagogy and the Curriculum. The Core Curriculum (Skilbeck, 1984 and Lawton, 1996);
- Influence of Assessment on Curriculum. Assessment, Curriculum and Learning (Shepard, 2000).
- Investigating Research and Completing a Dissertation
- Research Methods and Dissertation

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<b>2002</b> <sup>Aug-</sup> <b>2004</b> <sup>Aug</sup>	<b>Graduate Certificate</b>	<b>Institute of Ismaili Studies (IIS)</b>	<b>London, UK</b>
	<i>Graduate Programme in Islamic Studies and Humanities (GPISH)</i>		
	<ul style="list-style-type: none"><li>History of Islam (with Professor Benjamin Fortna, SOAS, University of London);</li><li>Introduction to Sociology (with Professor Bryan Stanley Turner, University of Cambridge);</li><li>Muslim Anthropology (with Professor Zulfikar Hirji); The Fatimid History (with Dr. Shainool Jiwa);</li><li>Introduction to Western Literature (with Dr. Shamoon Zamir, King's College London);</li><li>Introduction to Philosophy of Religion (with Dr. Aziz Esmail).</li></ul>		
<b>1994</b> <sup>Sep-</sup> <b>1999</b> <sup>Jun</sup>	<b>Diplom with Distinction</b> <i>Equivalent to a BA Honours</i>	<b>Khorog State University (KSU)</b>	<b>Khorog Tajikistan</b>
<b>1982</b> <sup>Sep-</sup> <b>1992</b> <sup>Jun</sup>	<b>Certificate</b>	<b>School #10 (primary and secondary education)</b>	<b>Khorog Tajikistan</b>

## PROFESSIONAL DEVELOPMENT COURSES

1.	2021	Programme Leader Diploma in Teaching and Learning, Cambridge PDQ	Online
2.	2018 <sup>Mar-Jun</sup>	Certificate: Programme Leader Induction-Teaching and Learning, Cambridge PDQ	Online
3.	2018 <sup>20-22 Jun</sup>	Teaching & Learning Enhancement Workshop	Aga Khan University, London, UK
4.	2014 <sup>22-23 Feb</sup>	IB Workshop Leader Training	Mombasa, Kenya
5.	2014 <sup>22-23 Feb</sup>	IB School Visitor Team Leader/Team Member Training	Mombasa, Kenya
6.	2013 <sup>Sep</sup>	IB Workshop, Infusion of Theory of Knowledge into the DP Curriculum	Nairobi, Kenya
7.	2013 <sup>May</sup>	IB Workshop, Level 2: Theory of Knowledge	Oxford, UK
8.	2012 <sup>Mar</sup>	IB Workshop, Level 2: Middle Years Programme	Singapore
9.	2012 <sup>Feb</sup>	Harvard Graduate School of Education, Level 1	Online
10.	2011 <sup>Oct</sup>	IB Workshop, Level 2: Theory of Knowledge	Nairobi, Kenya
11.	2010 <sup>Dec</sup>	IB Workshop, Level 2: Theory of Knowledge	Mombasa, Kenya
12.	2010 <sup>Nov</sup>	IB Workshop, Triple A Learning: An Introduction to the MYP	Online

## LANGUAGES

Fluent in English, Russian, Tajiki/Persian

## REFERENCES

<b>Dr Shiraz Kabani</b> Head of Community Relations <i>The Institute of Ismaili Studies</i> 210 Euston Road London, NW1 2DA, United Kingdom	<a href="#">LinkedIn Profile</a> Tel: +44 2077 56 2700 Direct line: +44 2077 56 2709 Email: <a href="mailto:skabani@iis.ac.uk">skabani@iis.ac.uk</a>
<b>Mahmoud Sayani</b> CEO, Aga Khan Education Services, Nairobi, Kenya (2007-2013)	Email: <a href="mailto:msayani4@gmail.com">msayani4@gmail.com</a>
<b>Jerri-Lynn Hainstock</b> Executive Principal, Aga Khan Academy, Nairobi, Kenya (2009-2018) <i>1st Parklands Avenue, off Limuru Road</i> Nairobi, Kenya P.O. Box 44424-00100, Nairobi, Kenya	<a href="#">LinkedIn Profile</a>
<b>Roma Bhargava</b> Coordinator, Middle Years Programme (MYP), Aga Khan Senior Academy (2011-2013)	<a href="#">LinkedIn Profile</a> Email: <a href="mailto:romabhargav@yahoo.co.in">romabhargav@yahoo.co.in</a>
<b>Dilrabo Inomova</b> Country Director, USAID/QLP, Dushanbe, Tajikistan (2008-2010)	<a href="#">LinkedIn Profile</a>