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A brief introduction

Yahia Baiza is a research associate at the Institute of Ismaili Studies (IIS) in London, United Kingdom. He specializes in education, Islamic, Central Asia, and Afghanistan studies, as well as in the study of refugee and diaspora communities in Europe, and manuscript analysis. Also, he is Bloomsbury Education and Childhood Studies Regional Editor for Afghanistan. In this capacity, he develops digital resources on education, and childhood and youth studies in Afghanistan.

Yahia is an alumnus of the Department of Education of Oxford University, where he obtained his master's degree in educational research methodology in 2002, and doctoral degree in education in 2009. Also, he completed a two-year Graduate Programme in Islamic Studies and Humanities at the IIS and School of Oriental and African Studies (SOAS), University of London (1999-2001).

As an educationist and international educational consultant, Yahia worked on many educational projects, from curriculum and textbook development to education policy and planning. In 2020-2021, at the request of the Office of the First Vice President of Afghanistan, Yahia conducted a thorough textual analysis of the latest Draft Law on Technical and Vocational Education and Training (TVET) of Afghanistan. He also offered a set of recommendations on how to improve the TVET law.

In 2006 and 2007, he served as the national representative of the UNESCO's International Institute for Educational Planning at the Ministry of Education in Afghanistan, where he led the development of the first five-year National Education Strategic Plan (2006-2010). Yahia has been supervising students at master's and doctoral levels, as well as examining PhD theses.

He is the author of *Education in Afghanistan: Developments, Influences, and Legacies since 1901*, published by Routledge in 2013 and 2017, and two forthcoming books, *The Hazara Ismailis of Afghanistan and their History*, and *Education in Troubled Times: A Global Pluralist Response*, and many academic articles in English, Persian, German, French, and Norwegian languages. Yahia is a frequent speaker and lecturer at international conferences, various universities, and local communities on various themes, such as education, history, religion, Islam, Central Asia, and Afghanistan.

Education profile:

2009: Ph.D. in Education

The University of Oxford, Department of Education

Title of the Doctoral Thesis: *Modern Education in Afghanistan, 1901-2006: Developments, Challenges, and Legacies*

2002: M.Sc. in Educational Research Methodology

The University of Oxford, Department of Education

Title of the Thesis: *Issues and Challenges of Higher Education for the Afghan Ismaili Refugees in Pakistan*

2001: Postgraduate Degree in Islamic Studies and Humanities

The Institute of Ismaili Studies, and the School of Oriental and African Studies (SOAS), the University of London

Title of Research Project: *The Afghan Ismaili Refugees and their State of Education in Pakistan*

1989: Diploma in Engineering Technology

Industrial College of Trnava, Czechoslovakia

Degree: Engineering Technology, Graduated with distinction

Post-PhD short-term courses with verified certificates

Engaging with the Shari‘ah: History and Contemporary Issues, The Aga Khan University, Institute for the Study of Muslim Civilizations, London, United Kingdom. November 2011.

Exploration of Educational Leadership. *The Open University*, United Kingdom, OpenLearn Online Courses. 2 November 2018.

Creative Writing: Start Writing Fictions. *The Open University*, United Kingdom, OpenLearn Online Courses. 12 November 2018.

Religion, Conflict, and Peace in Contemporary World Affairs. *Harvard University*, HarvardX Online Courses.

Islam through Its Scriptures. Harvard University, HarvardX Online Courses. December 2018.

Book-Length Research Projects for the Institute of Ismaili Studies

No.	Main Title / Subject Area	Year
1	The Hazara Ismailis of Afghanistan and their History	2009-11
2	The Plurality of Shari‘ah Interpretations and the Shi‘a Ismailis of Afghanistan	2012-14
3	Modern Ismaili Religious Education in Afghanistan, 2002-2015: Design, Implementation, and Expectations	2015-16
4	Transnational Migration and Cross-Cultural Identity: A Case Study of Afghanistan Ismaili Community in Germany	2020-21

Analysis of Persian Ismaili Manuscripts for the Institute of Ismaili Studies

No.	Manuscript Catalogue Number	Title	Year
1	MS BT 4 MS BT 7	Central Asian Ismaili Manuscripts: A Codicological and Content Analysis	2016
2	MS BT 17 MS BT 25	The Concept of Shari‘a in Central Asian Ismaili Manuscripts: Codicological and Content Analysis	2016
3	MS BT 34 MS BT 59	Five Treatises: A Conceptual and Content Analysis	2017

4	MS BT 157 MS BT 189	Haft Bāb-e Sayyidnā Ḥassan Şabbāḥ: A Codicological and Content Analysis	2017
5	MS BT 265 MS BT 136	Religion and Spirituality: Ismaili and Şūfī Esoteric Interpretations	2017
6	Total number of folios: 1,702	Encountering the Manuscript: An Introduction to the Ismaili Religious Teaching in Central Asia	2018
7		Codicological Analysis and Critical Edition of Treatise Two - <i>Ummul Khiṭāb</i>	2019
8	MS BT 5	<i>Mazhar al-ajā'ib</i> of Shaykh Farīd al-Dīn 'Aṭṭār	2021

Academic Supervisions and Marking Students' Essays and Dissertations

Co-Supervision, Ph.D. Thesis - Completed

2020-Present: Sadiyah Saddiqi, researching *Upper Secondary Education Curriculum in Afghanistan*. College of Education, Northern Arizona University, Flagstaff, Arizona.

2016 – 2020: Sungur, Z. Tuba, Ph.D. Thesis Title: *What Education Builds as Nation in Afghanistan: A Case of Nation Building*. Area Studies, the Graduate School of Social Sciences of Middle East Technical University (METU), in Ankara, Turkey.

2014 – 2017: Sokhanwar, M. Dawood, Ph.D. Thesis Title: *Clarification and Critique of Gender Justice Discourse in Afghanistan's Education System, 1978-2015*. Tehran Teacher Education University, Iran.

Supervision of Post-Graduate Students at the Graduate Programme in Islamic Studies and Humanities (GPISH), the Institute of Ismaili Studies (IIS) - Completed

November 2015 – 2016: Supervising a second-year GPISH-IIS student, researching *Pre-school Madrasa Education in Kampala, Uganda*.

November 2014 – September 2015: Supervising a second-year GPISH-IIS student, researching the *Post-secondary educational choices among the Afghan Ismaili youths in Canada*.

September 2013 - March 2014: Supervising a second-year GPISH-IIS student, researching *Islamization of Education: A Case Study of Pakistan*.

October 2004 – December 2005: Tutoring a group of seven M.Sc. and three Ph.D. students at the Department of Education, the University of Oxford, in educational research methodology and theories.

Marking and Reviewing Students' Field Projects and Essays – Completed

Dec 2016 – Jan 2017: Marking GPISH-IIS students' essays on *Ismailis in Modern Times*.

2016: Reviewing and marking a second-year GPISH-IIS student's field project dissertation.

August 2015: Marking and reviewing GPISH-IIS students' essays on *Islam and Media*.

August 2015: Marking and reviewing GPISH-IIS students' essays on *Developments in Muslim Societies*.

May 2014: Marking and reviewing GPISH-IIS students' essays on *Culture and Development in Historic Islamic Cities*.

Academic Peer Reviews and Consultancies

October 2020: At the request of the office of the First Vice President (FVP) of Afghanistan, Dr. Yahia Baiza reviewed and analysed the second draft of the Technical and Vocational Education and Training Law in Afghanistan. The report of Dr. Baiza's findings and recommendations were then formally shared with the Ministry of Education, the Ministry of Justice, and the Institute for Technical and Vocational Education and Training.

May 2016: Review analysis of a Persian and a Pashto book, *The Importance of Health in Islam*, published by the Ministry of Religious Affairs in Kabul, Afghanistan. The review was conducted at the request of the IIS.

November 2013: Consultancy and review analysis of *The Feasibility Study of Education Research Institute* for The University of Central Asia, Bishkek, Kyrgyzstan.

July 2013: Consultancy and review analysis, with recommendations, of the IIS' Secondary Teacher Education Programme's course module: *Cultural Encounter in Muslim History: Twelfth-Eighteenth Centuries, Student Reader, Volume 1* (1 July 2013) for the Department of Curriculum Studies.

March-April 2008: Consultancy and review analysis of religious education materials in Afghanistan, with a trip to the Ministry of Education in Kabul, as part of an IIS delegation, to explore the state of religious education, curriculum, and textbook development at the Ministry of Education in Afghanistan.

2006 – 2007: Serving as the National Coordinator of the United Nations Education Scientific and Cultural Organization – International Institute for Educational Planning (UNESCO-IIEP) for educational strategic planning and capacity building at the Afghanistan Ministry of Education (MoE). In this capacity, I helped and led the planning technical team at the MoE to:

- develop the first five-year National Education Strategic Plan (NESP 1), 2006-2010,
- build national technical capacity for the MoE's Planning Department and provincial education directorates,
- organise regular meetings, plenary seminars, and workshops with the MoE's national and international partners and donor agencies to share the MoE's progress on strategic planning,
- negotiate educational priority programmes and programme-based budgets, and
- publish the NESP 1 and share the document with the MoE's national and international partners.

Peer-Reviewed Publications

Books:

Baiza, Y. (2013, republished in 2017) *Education in Afghanistan: Developments, Influences, and Legacies since 1901*. London: Routledge.

Baiza, Y. (2018 - continuous) *Education and Childhood Studies Digital Resources for Education: Afghanistan Volume* (Web). London: Bloomsbury.

Baiza, Y. (2021, forthcoming) *Education In Troubled Times: A Global Pluralist Response*. Cambridge: Cambridge Scholars Publishing.

Baiza, Y. (2022, forthcoming) *The Hazara Ismailis of Afghanistan and their History*.

Peer-Reviewed Journal Papers, Book Chapters, and Media Articles

Baiza, Yahia (2022, forthcoming) “Historical Context of Higher Education in Afghanistan”, in Yahia Baiza (Regional Editor) and W. James Jacob (Editor in Chief). *Bloomsbury Education and Childhood Studies: Higher Education*. London: Bloomsbury.

Baiza, Yahia (2022, forthcoming) “Funding in Higher Education in Afghanistan”, in Yahia Baiza (Regional Editor) and W. James Jacob (Editor in Chief). *Bloomsbury Education and Childhood Studies: Higher Education*. London: Bloomsbury.

Baiza, Yahia (2022, forthcoming) “The Government Policy and the Role of the State in Secondary Education”, in Yahia Baiza (Regional Editor) and I. Menter & M. T. Totto (Editors in Chief). *Bloomsbury Education and Childhood Studies: Secondary Education*. London: Bloomsbury.

Baiza, Yahia (2022, forthcoming) “Historical Context of Secondary Education in Afghanistan”, in Yahia Baiza (Regional Editor) and I. Menter & M. T. Totto (Editors in Chief). *Bloomsbury Education and Childhood Studies: Secondary Education*. London: Bloomsbury.

Baiza, Yahia (Forthcoming) “Ismailia and the Hazaras of Afghanistan.” In Farhad Daftary (Ed) *Encyclopaedia of Ismaili*. London: TBC.

Baiza, Yahia (2022, Forthcoming) “Hazārah.” In Farhad Daftary and Wilferd Madelung (Eds) *Encyclopaedia of Ismaili*. Leiden: Brill.

Baiza, Y. (2022, Forthcoming) “The Ismaili Da‘wa and Community in Afghanistan: A History of Challenges and Achievements”, in H. Elnazarov (ed.) *The Ismailis of Central Asia: A Historical Survey*. London: Bloomsbury.

Baiza, Y. (2022, forthcoming) “The Seven Pillars of the Sharī‘a and the Question of Authority in the Central Asian Ismaili Manuscripts: An Ismaili Esoteric Discourse”, in Wafi Momin (Ed.) *Before the Printed Word: Texts, Scribes, and Transmission*. London: Bloomsbury Publishing.

Baiza, Y. (2022, forthcoming) “Access to Early Childhood Education in Afghanistan”, in Y. Baiza (Regional Editor) and M. Waniganayake (Editor in Chief). London: *Bloomsbury Education and Childhood Studies: Early Childhood Education*. London: Bloomsbury.

Baiza, Y. (2022, forthcoming) “Overview of Early Childhood Education in Afghanistan”, in Y. Baiza (Regional Editor) and M. Waniganayake (Editor in Chief). London: *Bloomsbury Education and Childhood Studies: Early Childhood Education*. London: Bloomsbury.

Baiza, Y. (2022, forthcoming) “Transitions in Early Childhood Education in Afghanistan”, in Y. Baiza (Regional Editor) and M. Waniganayake (Editor in Chief). London: *Bloomsbury Education and Childhood Studies: Early Childhood Education*. London: Bloomsbury.

Baiza, Y. (2021, Forthcoming) “Is Contemporary Muslim Education Fit for Purpose? The Future of Education and the Muslim World”. In I. H. Amzat (Ed.) *Professionalising Islamic Teachers for Contemporary Instructional Teaching and Practices*. Routledge.

Baiza, Y. (2021, forthcoming) “Education Crisis in Afghanistan: Challenges and Way Out”, in Y. Baiza (Ed.) *Education in Troubled Times: A Global Pluralist Response*. Cambridge: Cambridge Scholars Publishing.

Baiza, Y. (2021, forthcoming) “The Covid-19 Pandemic and Its Impact on Education”, in Y. Baiza (Ed.) *Education in Troubled Times: A Global Pluralist Response*. Cambridge: Cambridge Scholars Publishing.

Baiza, Y. (2021, forthcoming) “The Covid-19 Pandemic and Global Education Crisis”, in Y. Baiza (Ed.) *Education in Troubled Times: A Global Pluralist Response*. Cambridge: Cambridge Scholars Publishing.

Baiza, Y. (2021, forthcoming) “The Ismaili *Da‘wa* and Community in Afghanistan: A History of Challenges and Achievements”, in H. Elnazarov (ed.) *The Ismailis of Central Asia: A Historical Survey*. London: Bloomsbury.

Baiza, Y. (2021, forthcoming) “Islamische Bildung in Afghanistan”, in Ednan Aslan (Ed.) *Handbuch Islamische Religionspädagogik*. Göttingen: Vandenhoeck & Ruprecht.

Baiza, Y. (2021, forthcoming) “al-Qāḍī al-Nu‘mān”, in *Routledge Medieval Encyclopedia Online*. London: Routledge.

Baiza, Y. (2020) “Ibn Sīnā (Avicenna)” Revised Edition, in *Dānishnāmāh-e Hazāra. Juld-e awwal, wayrāyish-e dowūm bā tajdīd-e nazar wa idāfāt* [Hazara Encyclopaedia. Vol. 1, Revised and Critical Edition]. Tehran: Bunyad-e Dānishnāmāh-e Hazara.

Baiza, Y. (2020) “Ismā‘īliyya” (Revised Version with New Additions), in *Dānishnāmah-e Mardom-e Hazāra. Juld-e awwal, wayrayish-e dowom ba tajdid-e nazar wa izafat* [The Encyclopaedia of the Hazāra People: Vol. 1, Revised and Critical Edition]. Tehran: Bunyad-e Dānishnāmah-e Hazara.

Baiza, Y. (2020) “Jān-e padar kujāstī? Mandagār-tarīn jumlae rūz-hāi talkh-e Kabul” [Daddy’s sweetheart, where are you? ” [The most enduring sentence of the bitter days of Kabul]. In *Hashte Sobh (8am)*, 25 Aqrab 1399/15 November 2020, Vol. 13, No. 3477. p. 7. <<https://8am.af/where-is-father-john-the-most-enduring-sentence-of-the-bitter-and-sad-days-of-kabul/>>

Baiza, Y. (2020) “Curriculum of Primary Education in Afghanistan”, in Y. Baiza (Regional Editor) and I. Menter & M.T. Tatto (Editors in Chief). *Bloomsbury Education and Childhood Studies: Primary Education*. London: Bloomsbury.

Baiza, Y. (2020) “Access to Secondary Education in Afghanistan”, in Y. Baiza (Regional Editor), I. Menter and M. T. Tatto (Editors in Chief). *Bloomsbury Education and Childhood Studies: Secondary Education*. London: Bloomsbury.

Baiza, Y. (2020) “Coronavirus and Education in Afghanistan: Responses, Challenges, and the Threats of Educational Divide”. In *United Kingdom Forum for International Education and Training* (UKFIET).

Baiza, Y. (2020) “Wladimir Ivanow and Ismailism: The Rise of Modern Ismaili Studies and Historiography”, in *Proceedings of the International Congress on Historiography and Source Studies of Asia and Africa. Vol. 1*. St. Petersburg: St. Petersburg University. pp. 81-98.

Baiza, Y. (2020) “Overview of Secondary Education: Afghanistan”, in Y. Baiza (Regional Editor), I. Menter and M. T. Tatto (Editors in Chief). *Bloomsbury Education and Childhood Studies: Secondary Education*. London: Bloomsbury.

Baiza, Y. (2020) “Virus Corona, Amozish az Rah-e Door wa Tahdid-e Shikaf-hai Ijtima‘i wa Amozishi dar Afghanistan [Coronavirus, Distance Education and Social and Educational Threats in Afghanistan] (ویروس کرونا، آموزش از راه دور و تهدیدهای اجتماعی و آموزشی در افغانستان)”, in *BBC Persian*. 5 April 2020 <<https://www.bbc.com/persian/blog-viewpoints-52543993>>.

Baiza, Y. (19 March 2020) “Afghanistan: Mardom miyan-e be-barnamagi hukumat wa khashm-e Coronavirus (افغانستان؛ مردم میان بی برنامه‌گی حکومت و خشم کروناویروس)”, in *Hasht-e Subh*. Vol. 12, No. 3326, 1 April 2020, p. 4. <<https://8am.af/afghanistan-the-people-amidst-government-dishonesty-and-the-anger-of-the-coronavirus/>>

Baiza, Y. (2019) “Afghanistan: dāstān-e mardom, ṣulḥ, wa siyāsāt” [Afghanistan - the narrative of people, peace, and politics]” (افغانستان؛ داستان مردم، صلح و سیاست). in *Hashte Sobh*, Vol. 11, No. 3077. p. 5. <<https://8am.af/afghanistan-people-stories-peace-and-politics/>>

Baiza, Y. (2019) “Afghanistan: Country Overview”, in Y. Baiza (Regional Editor), *Bloomsbury Education and Childhood Studies: Afghanistan*. London: Bloomsbury.

Baiza, Y. (2019) “Access to Higher Education in Afghanistan”, in Y. Baiza (Regional Editor) and W.J. Jacob (Editor in Chief). *Bloomsbury Education and Childhood Studies: Higher Education*. London: Bloomsbury.

Baiza, Y. (2019) “Overview of Higher Education in Afghanistan”, in Y. Baiza (Regional Editor) and W.J. Jacob (Editor in Chief). *Bloomsbury Education and Childhood Studies: Higher Education*. London: Bloomsbury.

Baiza, Y. (2019) “Historical Context of Primary Education in Afghanistan”, in Y. Baiza (Regional Editor) and I. Menter & M.T. Totto (Editors in Chief). *Bloomsbury Education and Childhood Studies: Primary Education*. London: Bloomsbury.

Baiza, Y. (2019) “Overview of Primary Education in Afghanistan”, in Y. Baiza (Regional Editor) and I. Menter & M.T. Totto (Editors in Chief). *Bloomsbury Education and Childhood Studies: Primary Education*. London: Bloomsbury.

Baiza, Y. (2019) “Agency and Rights in Youth in Afghanistan”, in Y. Baiza (Regional Editor) and K. Tiliczek (Editor in Chief). *Bloomsbury Education and Childhood Studies: Youth*. London: Bloomsbury.

Baiza, Y. (2018) “Ismā‘īliyya”, in *Dānishnāmah-e Mardom-e Hazāra* [The Encyclopaedia of the Hazāra People] (اسماعیلیه. دانشنامه مردم هزاره). Tehran: Bunyad-e Dānishnāmah-e Hazara.

Baiza, Y. (2018) “The Learned Class (‘*Ulamā*’) and Education”, in D. Holger and R. Arjmand (Eds) *International Handbook of Religion and Education: Handbook of Islamic Education*. London: Springer. pp. 113-133.

Baiza, Y. (2018) “Islamic Education and Development of Educational Traditions and Institutions”, in D. Holger and R. Arjmand (Eds) *International Handbook of Religion and Education: Handbook of Islamic Education*. London: Springer. pp. 77-97.

Baiza, Y. (2018) “Nabardße Jahal ba Khirad” [The battle of ignorance with wisdom]”, in *Hasht Subh (8am)*. 27 Sunbulah 1397/18 September 2018. <https://8am.af/the-battle-of-ignorance-with-wisdom/> .

Baiza, Y. (2018) "Navigating Education in a Troubled Time: A Critical Pluralist Discourse", in *2nd Oxford Symposium for Comparative and International Education: Uncertainty, Society, and Education*. Oxford: OXSCIE 2018. pp. 11-19.

<https://www.academia.edu/36912466/Navigating_Education_in_a_Troubled_Time_A_Critical_Pluralist_Discourse>

Baiza, Y. (2018) "Şulḥ bā Ṭālibān: Naqsh-e Mardom Chīst?" [Peace with the Taliban: What is the People's Role?]. In *Etilaat Roz*. <<http://etilaatroz.com/1397/04/03/-نقش-با-طالبان؛-صلح-با-طالبان؛-نقش-مردم-چیست/>>

Baiza, Y. (2018) "Authority, Identity, and Pluralism in the Modern Ismaili Religious Education Programme: A Critical Reflection", in *2017 Proceedings of the Third Annual International Conference on Shi'ī Studies*. London: ICAS Press. pp. 183-211.

Baiza, Y. (2017) "Religious Authority and Rituals in the Shi'a Ismaili Tradition: An Interpretative Analysis". In A. Poya and F. Suleiman (eds.) *Unity and Diversity in Contemporary Muslim Thought*. Cambridge: Cambridge Scholars Publishing.

Baiza, Y. (2017) "Afghanistan in the Whirlwind of US-Russia Rivalry in Central Asia", in *Cambridge Journal of Eurasia Studies*. pp. 1-13.

Baiza, Y. (2017) "Khūd-kushī Zahrā Khāwarī: Āmūzish-e 'Ālī Afghanistan rā Chigūnah Metawān az Fisād Nijāt Dād?" [The Suicidal Case of Zahrā Khāwarī: How to Rescue Afghanistan's Higher Education from Corruption?] (خودکشی زهرا خاوری؛ آموزش عالی افغانستان را چگونه میتوان از فساد نجات داد؟), in *BBC Persian*. <<http://www.bbc.com/persian/blog-viewpoints-42152834>>.

Baiza, Y. (2017) "Barnāmah-e āmūzishī dar Afghanistan chigūnah bāyad iṣlāḥ shawad?" [How to reform the education curriculum in Afghanistan?], in *BBC Persian*. Available at: <<http://www.bbc.com/persian/blog-viewpoints-40555723>>.

Sokhanwar, M. D., Sajjadi, S. M., Baiza, Y. and Imani, M. (2017) "Gender justice discourse in the educational system of Afghanistan during the Marxist period (1978–1992)", in *Policy Futures in Education*, 11 August 2017.

Baiza, Y. (2016) "A Dream-Work: An Analysis of Nāṣer Ḳosrow's Dream and Intellectual Transformation", in *International Journal of Iranian Heritage*. Vol. 1, No. 1, pp. 1-20.

Baiza, Y. (2016) "Afghanistan wa Jashn-e Āzādī" [Afghanistan and the Celebration of Independence], in *Jāmi'ah-e Bāz* [Open Society]. Vol. 4, No. 775, 30 Asad 1395 / 20 August 2016, p. 1 and 4.

Baiza, Y. (2016) “Ma‘ārif dar Afghanistan: Ba-sūī Dīplumāsī Dānish Dānish wa Āmuzesh. Bakhsh-e Duwūm wa Pāyānī” [Education in Afghanistan: Towards the Diplomacy of Knowledge and Learning. Final - Part Two], in *Jāmi‘ah-e Bāz* [Open Society]. Vol. 4, No. 734, 08 June 2016, p. 1 and 4.

Baiza, Y. (2016) “Ma‘ārif dar Afghanistan: Ba-sūī Dīplumāsī Dānish Dānish wa Āmuzesh. Bakhsh-e Awwal” [Education in Afghanistan: Towards the Diplomacy of Knowledge and Learning. Part One], in *Jāmi‘ah-e Bāz* [Open Society]. Vol. 4, No. 734, 08 June 2016, p. 1 and 4.

Baiza, Y. (2016) “Muhammad Ali: Qahramān-e Musht-zanī wa ‘Adālat-khwāhī” [Muhammad Ali: Champion of Boxing and Justice], in *Jāmi‘ah-e Bāz* [Open Society]. Vol. 4, No. 729, 08 June 2016, pp. 1 and 4.

Baiza, Y. (2016) “Hukūmat, Ṭālibān was Sīyāsāt-e Khushūnat dar Afghanistan” [The Government, the Taliban and the Politics of Violence in Afghanistan], in *Jāmi‘ah-e Bāz* [Open Society]. Vol. 4, No. 727, 05 June 2016, p. 4.

Baiza, Y. (2016) “Afghanistan: Bāz-andīshī Ḥukūmat-dārī wa Junbish-hāī Mardumī. Bakhsh-e Duwūm wa Pāyānī” [Afghanistan: Rethinking Governance and Public Movements. Final – Part Two], in *Jāmi‘ah-e Bāz* [Open Society]. Vol. 4, No. 721, 28 May 2016, p. 4.

Baiza, Y. (2016) “Afghanistan: Bāz-andīshī Ḥukūmat-dārī wa Junbish-hāī Mardumī. Bakhsh-e Awwal” [Afghanistan: Rethinking Governance and Public Movements. Part One], in *Jāmi‘ah-e Bāz* [Open Society]. Vol. 4, No. 719, 24 May 2016, p. 5.

Baiza, Y. (2015) “Le *djihad*” (fiche No. 37), in M. Sebti and D. de Smet (eds.) *100 Fiches pour Comprendre l’islam* [100 Sheets to Understand Islam]. Paris: Bréal.

Baiza, Y. (2015) “Les *madrassa*” (fiche No. 82), in M. Sebti and D. de Smet (eds.) *100 Fiches pour Comprendre l’islam* [100 Sheets to Understand Islam]. Paris: Bréal.

Baiza, Y. (2015) “Les Talibans” (fiche No. 98), in M. Sebti and D. de Smet (eds.) *100 Fiches pour Comprendre l’islam* [100 Sheets to Understand Islam]. Paris: Bréal.

Baiza, Y. (2015) “Ismailis in Afghanistan and their Security Concerns: A Brief Synopsis”, in ACCORD (Austrian Centre for Country of Origin and Asylum Research and Documentation), *Anfragebeantwortung zu Afghanistan: Sicherheitslage für Ismailiten in der Provinz Baghlan; Berichte über gezielte Angriffe durch die Taliban oder Hezb-e Islami* [Briefing on the Security Situation of Ismailis in Baghlan Province of Afghanistan; Reports of Targeted Attacks by the Taliban or Hezb-e Islami]. Vienna: ACCORD, European Country of Origin Information Network. <<https://www.ecoi.net/en/document/1058514.html>>

Baiza, Y. (2015) "The Shi'a Ismaili *Da'wat* in Khurasan: From Its Early Beginning to the Ghaznawid Era", in *Journal of Shi'a Islamic Studies*, Vol. 8, No. 1, pp. 37-59.

Baiza, Y. (2015) "Diasporas and Knowledge Societies in Making: individual challenges and communal opportunities", in *Discourse Afghanistan*. Available at <<http://discourse.apn.af/diasporas-knowledge-societies-making-individual-challenges-communal-opportunities/>>.

Baiza, Y. (2014) "The Hazaras of Afghanistan and their Shi'a Orientation: An Analytical Historical Survey", in *Journal of Shi'a Islamic Studies*, Vol. 7, No. 2, August 2014, pp. 151-171.

Baiza, Y. (2014) "Madrassa Education Reform in Afghanistan, 2002-13: A Critique", in Charlene Tan (ed.) *Reforms in Islamic Education: International Perspectives*. London: Bloomsbury. pp. 77-95.

Baiza, Y. (2014) "Suksesser og utfordringer [Success and Challenges (of Education in Afghanistan, 2002-13)]", in *Afghanistan 2014: Et temahefte [Afghanistan 2014: A Pamphlet]*. Oslo: Norwegian Afghanistan Committee. pp. 26-29.

Baiza, Y. (2013) "The re-education of Afghanistan - Interview", in *asianaffairs*. October 2013 Issue. pp. 26-29.

Baiza, Y. (2013) "Afghanistan: Religion, State and Education", in Mah-e Rukh Ahmad (Ed) *Education in West Central Asia*. London: Bloomsbury. pp. 21-38.

Sana-Khan, K. and Baiza, Y. (2012) "Are Translations Important? Historical Perspective versus Translation Conundrum in Educational Research", in *IX KIMEP International Research Conference: Proceedings*. Almaty, KZ: KIMEP Language Center and Executive Education Center. pp. 36-42.

Baiza, Y. (2012) "Religion, Language or Ethnicity? Hybridized Identity among the Ismaili Youth of Afghanistan in Germany", in Fauzia Ahmad and Mohammad Seddon (eds.) *Muslim Youth: Challenges, Opportunities and Expectations*. UK: Continuum International Publication Group. pp. 78-98.

Baiza, Y. (2007) "Ma'arif dar Afghanistan: Peshraft-hā wa Chālīsh-hāy ba'd az Jang [Education in Afghanistan: Post-war Developments and Challenges]", Parts 1-6, in *Kabul Weekly*. Vols. 256, 257, 258, 259, 260 and 261, June-July 2007.

Baiza, Y. (2007) "Afghanistan pas az Istiqlal, 1919-1929: Tahlil-e az Rushd-e Ta'lim wa Tarbiya-ye Dukhtaran (Afghanistan after the Independence, 1919-1929: an analytical study of

the development of girls' education)", Parts 1-2, in *Hashte Sobh*. Vols. 113 & Vol. 114, 7 & 8 October. Year 1. pp. 6-7.

Baiza, Y. (2006) "The Politics of Higher Education in Afghanistan: The Post-Taliban Experience, 2002-2006" in R. Griffin (ed.) *Education in the Muslim World: Different Perspectives – An Overview*. Oxford: Symposium Books. pp. 305-322.

Baiza, Y. (2005) "The concept of 'Ilm in the writings of Nasir Khusraw", in S. Niyozov and R. Nazariev (eds.) *Nasir Khusraw, Yesterday, Today and Tomorrow*. Khujand: Publishing House "Noshir". pp. 270-279.

Baiza, Y. (2003) "The effect of the wider national, cultural, traditional, religious and political challenges on higher education in Afghanistan" in G. G. Markea and G. T. Papanikos (eds.) *Global Issues of Education. Volume 1. Athens: Proceedings from the 5th International Conference on Education*.

International conferences and lectures and events, 2015-present

2021

[Invited speaker] *Education at the Crossroads of Religion and State in Afghanistan*, BA Module 'Education, Religion and State: Historical and Contemporary Developments. The Institute of Education - University College London. 16 November 2021.

[Invited Speaker] *Afghanistan: Education in Times of Crisis*. The Institute of Education – University College London. Webinar. 17 June 2021.

[Invited speaker] *Education, Cold War and Reconstruction in Afghanistan*. The Institute of Education - University College London. Webinar. 17 February 2021.

2020

July 2020: Webinar lecture on 'Looking to the Future: Is the Education System of Afghanistan Fit for Purpose?' organized by the Hazara Council of Great Britain on 3 July 2020.

July 2020: Webinar talk on '[Education and Politics: Religious Radicalism in Afghanistan National Curriculum Textbooks](#)' at a webinar roundtable discussion, organized by Afghanistan Institute for Strategic Studies, Kabul-Afghanistan, on 2 July 2020.

April 2020: Webinar talk on 'The Role of Education in Exacerbating and Mitigating Conflict and Promoting Peace in Afghanistan', at the Institute of Education - University College London (IoE-UCL) Workshop on [Identities and Education in Crisis: The Role of Education in Crisis in the Hindukush and the Himalayas](#), organized by UCL Centre for Education and International Development, and UCL Institute of Risk and Disaster Reduction, 30 April 2020.

2019

September 2019: Presented a research paper, ‘Genre, Structure, Word, and Meaning in Shaykh Farīd al-Dīn ‘Aṭṭār’s *Manṭiq al-ṭayr*: A Discourse Analysis’ at [Rethinking Genre in the Islamicate Middle](#), held at the University of Hamburg, 5-6 September 2019.

June 2019: Presented a research paper on ‘Vladimir Ivanow and Ismailism: The Rise of Modern Ismaili Historiography’ at the [30th Congress on Historiography and Source Studies of Asia and Africa](#), at St. Petersburg State University, 19-21 June 2019.

May 2019: Presented a research paper, entitled ‘The Making Nature of Religious Knowledge: A Critique of Power and Politics in Knowledge’, at [2019 SAR \(Society for the Anthropology of Religion\) Biennial Meeting on Politics of Religious Knowledge and Ignorance](#), held at Victoria College, the University of Toronto on 21-23 May 2019.

2018

June 2018: Presented a research paper, entitled ‘Navigating Education in A Troubled Time: A Critical Pluralistic Discourse’, at the [2nd Oxford Symposium for Comparative and International Education on Uncertainty, Society, and Education](#), held at Keble College, the University of Oxford, 19th and 20th June 2018.

May 2018: Presented a research paper, entitled ‘The Qur’an and the Discourse of Pluralism: The Need for a Response to Modern Social Realities’, at [the Fourth International Conference on Shi‘i Studies](#), held at the Islamic College, London, 5-6 May 2018.

April 2018: Presented a research paper, “Towards a Pluralistic Approach to Religious Education: The Study of Plurality and Unity in Modern Ismaili Religious Education”, at the international conference on *Tolerance and Borderline: Positions on Islamic Unity and Diversity*, organised by the Bayreuth University, Germany, on 19-20 April 2018.

2017

Afghanistan and US-Russia Rivalry in Central Asia. Beyond Globalisation: Perspectives for Eurasia, organised by Cambridge Journal of Eurasian Studies, Cambridge Central Asian Forum, Institute of New Industrial Development, Saint Petersburg, Russia, in Cooperation with Centre of Development Studies, the University of Cambridge, and held at Riley Auditorium, Clare College, Cambridge University, 12 May 2017.

Authority, Identity and Pluralism in Modern Ismaili Religious Education: A Critique. The Third International Conference on Shi‘i Studies, organised by The Islamic College London, 6-7 May 2017.

The Ismaili Imamate’s Development Intervention in Afghanistan, 2002-2017: Moving Beyond Humanitarian and International Aid. The 2nd International Ismaili Studies Conference – Mapping a Pluralist Space in Ismaili Studies, Carleton University (Canada), Carleton Centre for the Study of Islam, 9-10 March 2017.

[Invited speaker] *Migration, Education and Identity. Afghan Exodus: A young diaspora or a transnational community*, organised by the Afghan Professional networks, 4 February 2017 in London.

2016

National Constitution and the Rule of Law in Afghanistan: An Educational Discourse. The Third Annual Conference of the Afghan Lawyers Association in Europe, 19 November 2016.

Jihad Education and the Rise of Global Jihadi Movements, 1980-2016. The *DAVO 2016: International DAVO Congress of Contemporary Research on the Middle East*, the 23rd International Congress of the German Middle East Studies Association, held at Eberhard Karls Universität Tübingen, 6-8 October 2016.

Religion, Democracy and Citizenship Education: A Study of an International Muslim Religious Education. Education, Social Justice, and Democracy: Critical Issues in 21st Century Education, in Celebration of the Centennial of John Dewey's Democracy and Education 1916-2016. The Moray House School of Education, the University of Edinburgh, and the Philosophy of Education Society of Great Britain, the Edinburgh Branch, 17 June 2016.

[Invited discussant] *Leaving Afghanistan: Making Sense of Afghan Refugees*. Chatham House, London, United Kingdom, organised by the Asia Programme, Chatham House, and The Barcelona Centre for International Affairs (CIDOB), 9 June 2016.

[Invited discussant] *Vocational Skill Development and the Prevention of Violent Extremism*. Swiss Agency for Development and Cooperation, NORRAG (Network for international policies and cooperation in education and training), and the Graduate Institute of International and Development Studies (IHEID), Geneva, Switzerland, 16-17 March 2016.

[Invited speaker] *Taqiyya, the Art of Survival: the Case of the Ismailis of Afghanistan*. The First Institute of Ismaili Studies' Alumni Association European Chapter Group Lecture Series. The Institute of Ismaili Studies, London, United Kingdom, 3 March 2016.

[Invited participant] *Reformulation and Hermeneutics: Researching the History of Islamic Legal Theory*. The Islamic Reformulation Project. Istanbul University, and Institute of Arab and Islamic Studies, University of Exeter, 21-24 February 2016.

[Invited speaker] *Modern Ismaili Religious Education in Afghanistan*. The Coffee Morning Research. Department of Academic Research and Publications of the Institute of Ismaili Studies, London, UK, 2 February 2016.

2015

Afghanistan: Education at the Intersection of Religion and State. [The ESW Open Seminar Series](#), [Centre for international Education \(CIE\)](#), [the University of Sussex](#), 16 November 2015.

Jihad, Religious Extremism and Education in Afghanistan: A Critical Analysis. *Learning for Sustainable Futures: Making the Connections*. [The UKFIET](#), [the Education and Development Forum](#), [the University of Oxford](#), 15-17 September 2015.

A Call for Radical Reform: an Analysis of Mohammed Arkoun's thought for the Reform of Contemporary Islamic Thought. [The Islamic Reform in the West](#). [The Institute of Arab and Islamic Studies](#), [University of Exeter](#), 16-17 June 2015.

A Dream-Work: An Analysis of Nasir-e Khusraw's Dream and Intellectual Transformation. Millennium of Nasir Khusraw Qubadiyani. The Faculty of Letters and Human Sciences of Shahid Beheshti University, Tehran, Iran, 10-11 May 2015.

The 'Ulama, Education and Muslim Civilizations: A Historical Analysis. [The Second Annual Conference of the British Association for Islamic Studies.](#) The Senate House, University of London, 13 – 15 April 2015.

[Invited speaker] [Migration, Education and Culture of Humanism.](#) 2015 Afghanistan Winter Crisis, a fundraising campaign for the victims of avalanches in the Panjshir Province of Afghanistan. Afghan Students' Association in the United Kingdom at King's College London, 14 March 2015.

[Keynote speaker] *Diasporas and Knowledge Societies in Making: individual challenges and communal opportunities.* [The Second Annual Celebration of Afghan-British Graduation Ceremony.](#) The Afghan Community Network in partnership with the Afghan Advisory Board (AAB-UK), and SOAS Afghan Society, The School of Oriental and African Studies, London University, 17 January 2015.

Languages

Fluent in Persian, Pashto, Slovak/Czech, German and English, advanced level in Russian, Arabic, and Urdu.

Hobbies and interests:

Travelling: I have travelled to more than 40 countries across four continents for education, research, recreation, and cultural exploration purposes. Travelling is an essential part of my life.

Photography and film: I have an active interest in photography and film since my secondary education level. I regularly take photographs for research and personal collection. In 2002, I produced a documentary film, entitled *The Ruins of Kabul*, which was screened in academic institutions in the United Kingdom.

Sport: As an ex-athlete, and semi-professional footballer, and hobby cyclist, I like all types of sports. I play table tennis, pool, chess, and occasionally swim and do skateboarding. I love ice skating in winter. I am a football fan of Borussia Dortmund in Germany's Bundesliga, and a snooker fan of Ronnie O'Sullivan.